

# KATHRYN SCHULTE

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## STATEMENT OF PERSONAL TEACHING PHILOSOPHY

### Teaching in General

“Anyone who has never made a mistake has never tried anything new.”

Albert Einstein

“I have not failed. I've just found 10,000 ways that won't work.”

Thomas Edison

My classroom is a learning community. I feel a learner-centered classroom allows for cooperation among students, encourages active learning, and respects different styles of learning. I feel that students should be encouraged to think, try, and allowed to make mistakes. There is never a ‘stupid’ question, only questions that have not been answered! I encourage students to question.

I believe a student will be successful when they feel comfortable and accepted. Being enthusiastic and organized for each class, using various teaching techniques to present material in ways that sparks student interest all add to my classroom.

### Teaching and Technology

I am a strong advocate for technology in the classroom. Technology is an essential and integrated part of my teaching.

*Internet:* All course materials will be available online including detailed solutions to quizzes and tests. To help reduce test taking anxiety, I provide old/practice tests available with full solutions.

*Internet Math Project:* A place for math faculty and students to find free worksheets with solutions at [www.picrust.com](http://www.picrust.com) from various colleges and universities.

*Calculator:* I use the TI-83 plus, TI-84, and TI-89 to aid in teaching concepts such as graphing and statistics.

*Computer:* I enjoy providing animation, videos and ‘help sheets’ to aid in teaching.

### Encouraging Students/Retention

To further encourage students, I tell them all of the educational resources and special events on campus such as theatre productions or tutoring services. This includes a walk / map to my office or walk / map to services.

I believe a student who feels comfortable in class will return to class. Students in my classroom are encouraged to try! Even if they make a mistake.

### Making an Impact

I don't expect all of my students to become math majors after taking one of my courses. I do hope that they not only have a better understanding of math, but that they are better equipped to continue their college career.